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**Pearson Edexcel**  
**Level 3 GCE**

**History**  
**Advanced Subsidiary**  
**Paper 2: Depth study**  
**Option 2H.1: The USA, c1920–55: boom, bust and recovery**  
**Option 2H.2: The USA, 1955–92: conformity and challenge**

|  |                                   |
|--|-----------------------------------|
| Sample assessment materials for first teaching<br>September 2015<br><b>Time: 1 hour 30 minutes</b> | Paper Reference<br><b>8H10/2H</b> |
|--|-----------------------------------|

|   |             |
|---|-------------|
| <b>You must have:</b><br>Sources Booklet (enclosed) | Total Marks |
|---|-------------|

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper.
- In Section A, answer question **part (a) and part (b)** on the option for which you have been prepared.
- In Section B, answer **one** question on the option for which you have been prepared.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A**

Choose EITHER Option 2H.1 (Question 1) OR Option 2H.2 (Question 2), for which you have been prepared.

**Option 2H.1: The USA, c1920–55: boom, bust and recovery**

Answer Question 1, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 5\*.

**1 (a) Study Source 1 in the Sources Booklet before you answer this question.**

Why is Source 1 valuable to the historian for an enquiry into the relationship between white Americans and black Americans in the first half of the 1950s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

**AND**

**(b) Study Source 2 in the Sources Booklet before you answer this question.**

How much weight do you give the evidence of Source 2 for an enquiry into the reasons why President Truman wanted to improve the treatment of black Americans in 1947?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

**(Total for Question 1 = 20 marks)**

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[\*Note that in the live question paper, the answer for part (b) will start on page 7]

Choose EITHER Option 2H.1 (Question 1) OR Option 2H.2 (Question 2), for which you have been prepared.

**Option 2H.2: The USA, 1955–92: conformity and challenge**

Answer Question 2, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 5\*.

**2 (a) Study Source 3 in the Sources Booklet before you answer this question.**

Why is Source 3 valuable to the historian for an enquiry into American attitudes to the use of the motor car in the late 1950s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

**AND**

**(b) Study Source 4 in the Sources Booklet before you answer this question.**

How much weight do you give the evidence of Source 4 for an enquiry into the position of women in American society in the 1960s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

**(Total for Question 2 = 20 marks)**

[\*Note that in the live question paper, the answer for part (b) will start on page 7]





**SECTION B**

**Answer ONE question in Section B on the option for which you have been prepared.  
You must start your answer to your chosen question on the next page.**

**Option 2H.1: The USA, c1920–55: boom, bust and recovery****EITHER**

- 3** How accurate is it to say that all groups in the USA experienced an economic boom in the 1920s?

**(Total for Question 3 = 20 marks)**

**OR**

- 4** How accurate is it to say that the First New Deal of 1933–35 was a success?

**(Total for Question 4 = 20 marks)**

**OR**

- 5** To what extent did employment opportunities for women change in the years 1941–55?

**(Total for Question 5 = 20 marks)**

**Option 2H.2: The USA, 1955–92: conformity and challenge****EITHER**

- 6** How accurate is it to say that, in the years 1960–63, President Kennedy's domestic achievements were limited?

**(Total for Question 6 = 20 marks)**

**OR**

- 7** In 1965 the Voting Rights Act was passed.

To what extent did the civil rights movement change in the years 1965–68?

**(Total for Question 7 = 20 marks)**

**OR**

- 8** To what extent was President Reagan's social policy influenced by the Religious Right in the 1980s?

**(Total for Question 8 = 20 marks)**

